



Kooperation mit Eltern in der Schule

Modelle, Chancen, Herausforderungen

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Frankfurt am Main, 24. Februar 2016

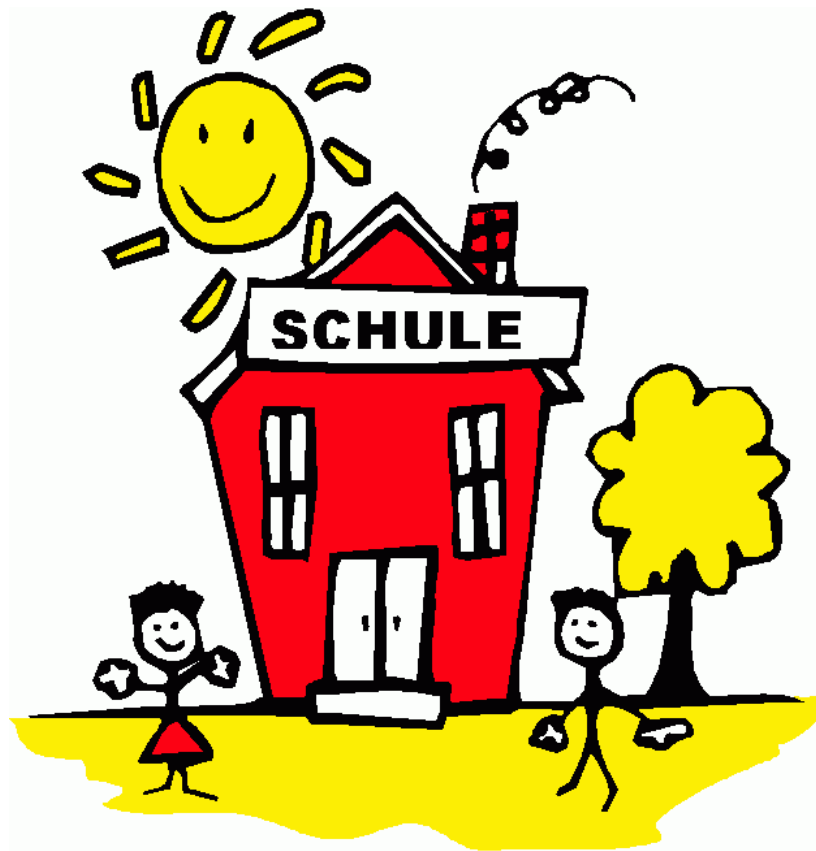
Gliederung des Vortrags

1. Die Bedeutung der Familie für den Bildungserfolg
2. Das Verhältnis von Schule und Familie
3. Elternbildung
4. Qualitätsmerkmale der Kooperation von Schule und Eltern (mit Filmclip)
5. Blick über der deutschen Tellerrand: Beispiele aus Kanada

1. Die Bedeutung der Familie für den Bildungserfolg



2. Das Verhältnis von Familie und Schule



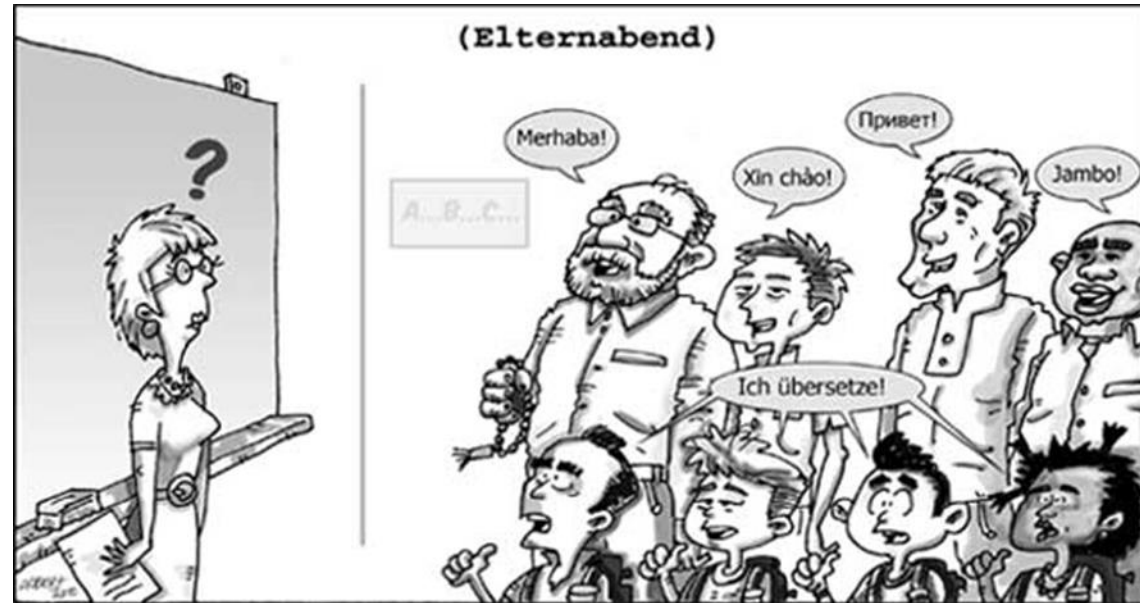
„Kontakt, wechselseitige Verständigung und Kooperation zwischen Schule und Elternhäusern gelten als Schlüssel, um das schulische Lernen zu verbessern und allen Schülerinnen und Schülern eine sozial gerechte Bildung anzubieten. Elternhaus und Schulen können durch partnerschaftliche Zusammenarbeit die Wirkung von Unterricht und Schulen verstärken“

Sara Fürstenau, Mechtild Gomolla (Hrsg.): Migration und schulischer Wandel: Elternbeteiligung. VS Verlag für Sozialwissenschaften, Wiesbaden, 2009, S. 22.

3. Elternbildung



4. Qualitätsmerkmale der Kooperation von Schule und Eltern (mit Filmclip)



Tipp für gutes Orientierungsmaterial

Handreichung des *Modellprogramms Förderung von Kindern und Jugendlichen mit Migrationshintergrund (FÖRMIG)*

Lubig-Fohsel, Evelin/Müller-Boehm, Eva: Kooperation von Schule und Eltern mit Migrationshintergrund – Wie kann sie gelingen? Eine Handreichung für Schulen in sozial benachteiligten Quartieren. Berlin 2010.

Kurzfilm: Elternarbeit für gerechte Bildungschancen

TRAILER - (3:36) - bit.ly/1APiJA7

Veröffentlicht am 09.04.2013 - Vodafone Stiftung

Handreichung: „Kompass für die Zusammenarbeit von Schule und Elternhaus“

5. Blick über der deutschen Tellerrand: Elternarbeit in Kanada



Willkommensstruktur als Ausdruck von Willkommenskultur: das Beispiel Kanada



Settlement Offices in Canadian Schools

“Newcomer adults and high school students are connected with school and community services. Services are provided to newcomers, regardless of their immigration status.”

Services provided in:

Arabic, Bengali, Cantonese, Dari, English, Farsi, Gujarati, Hindi, Mandarin, Pashto, Polish, Patois, Punjabi, Sinhala, Spanish, Tagalog, Tamil, Urdu

Settlement Workers in schools have information about

- School
- Citizenship & immigration
- Daycares
- Education
- Employment insurance
- Family issues
- Health
- Legal services
- Taxes

Settlement Workers in schools have information about

- Community services
- Dental assistance
- Employment
- Family benefits and welfare
- Financial issues
- English classes
- Housing
- Recreation
- Transportation
- Worker compensation

Settlement Assistance and Family Support Services (SAFSS)

The Mission of SAFSS is “to assist, educate and empower newcomers, women, seniors, youth, children and families in their integration process to improve their health and quality of life, realize their fullest potential and become contributing members of the Canadian society”.



Maxime: “Meet parents where they are!”

Community Orientierung, Settlement Offices in
Schulen und Hausbesuche



Parents as Door Greeters In schools



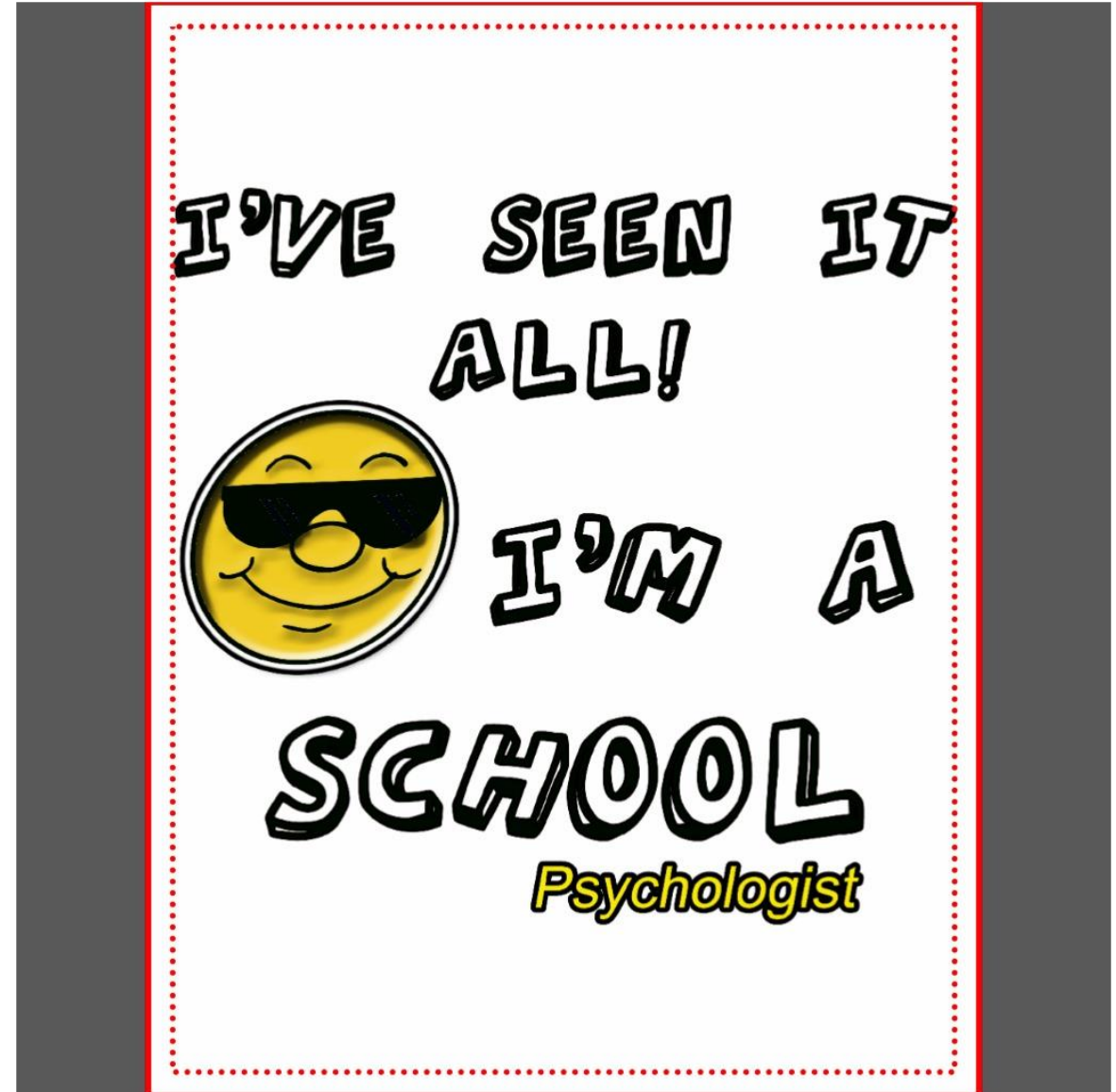
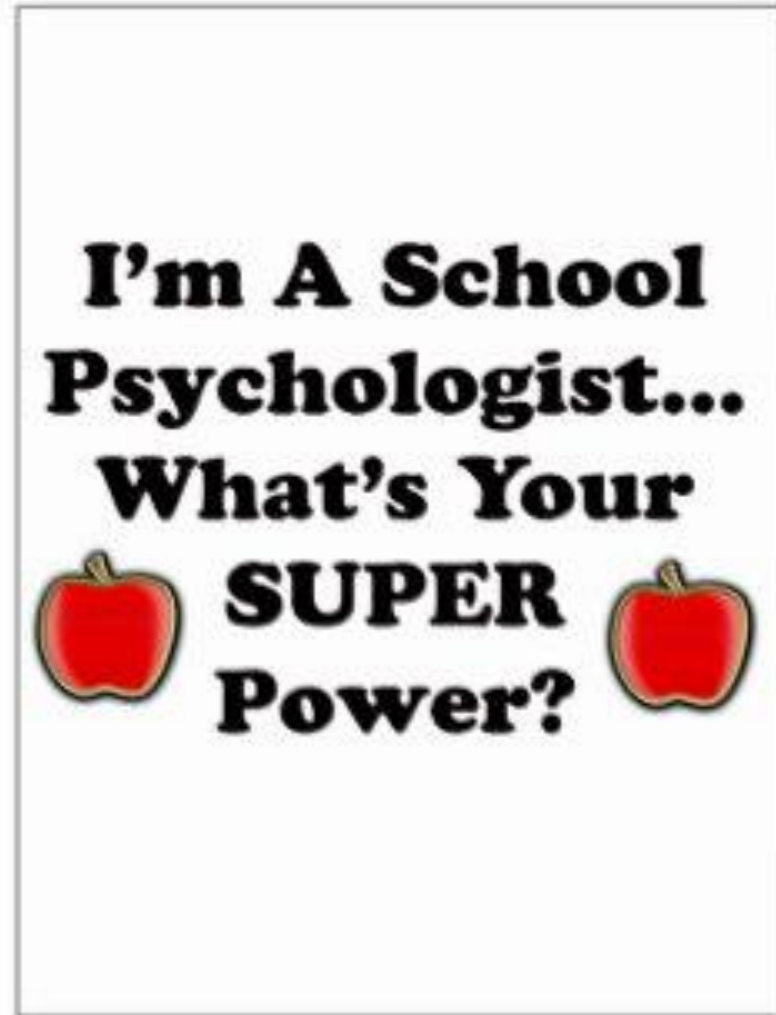
Greeting

As the job title suggests, a door greeter's main duty is to be a friendly face as people arrive. At some schools, the greeter may control access to the doors, "buzzing in" people as they come to the door. Greeters will often be the first person to say hello to students, family members and visitors as they enter the doors of the school. On the flip side, greeters may also be there to ensure that students don't leave the building when they should not.

Navigating

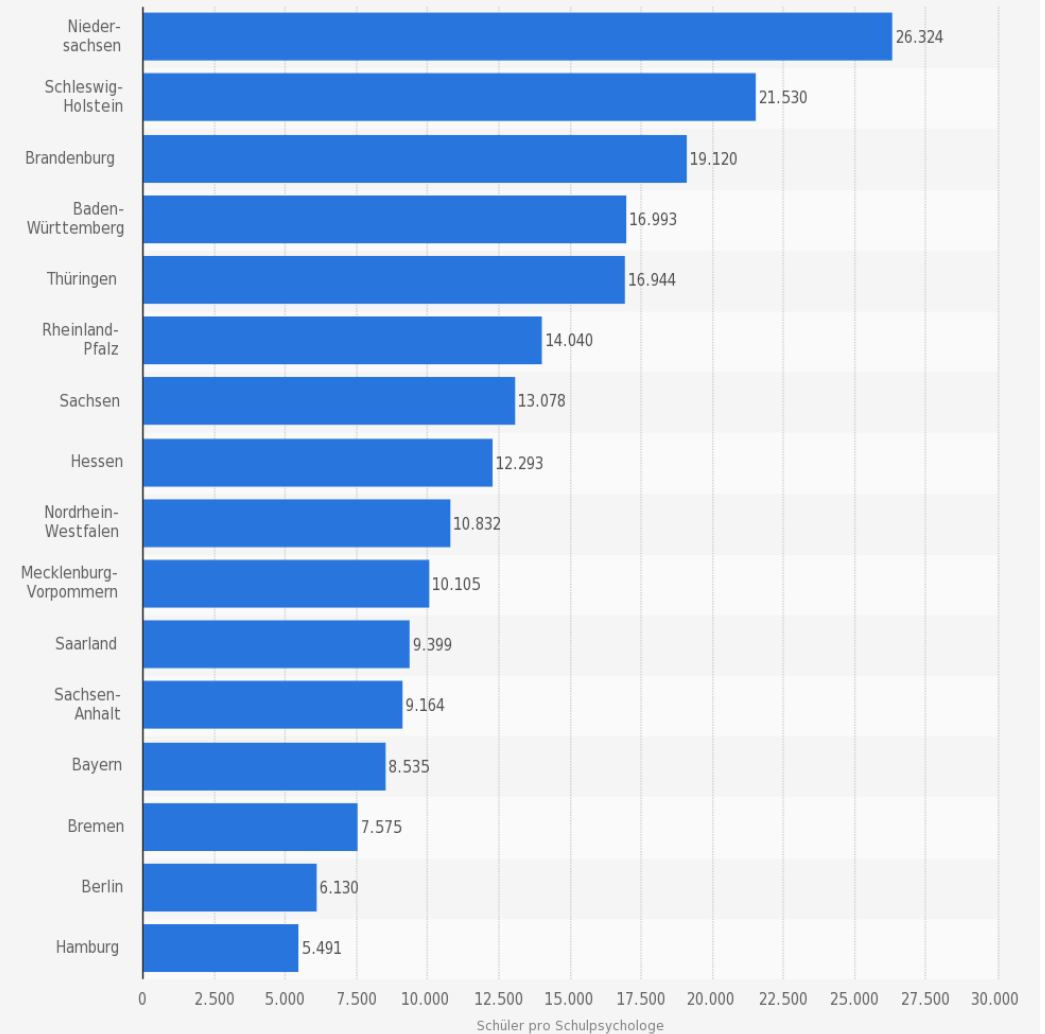
Since they're often the first person visitors encounter at the school, greeters also need to be ready to answer questions and address concerns as they arise. Greeters help new students or visitors find restrooms or the school office, or otherwise help people navigate the school. They may also be the source of information about activities going on at the school, and they are able to direct people to the right location or person to answer more in-depth questions.

Eine Schule =
ein Schulpsychologe



Vergleich Deutschland

Anzahl der Schüler pro Schulpsychologe nach Bundesländern (Stand: 2007)



Quelle:
GEW Niedersachsen
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Weitere Informationen:
Deutschland; Statistisches Bundesamt

Six different types of parent involvement activities for schools

- **Parenting:** Helping parents fulfill their role as parents, providing information on items such as health, nutrition, child development, etc.
- **Communicating:** Effective ways to keep parents informed about student progress and happenings at school.
- **Volunteering:** Includes examples of how parents can be volunteers even when they can't come to the school building.

Source: Joyce Epstein (2005): National Network of Partnership Schools at Johns Hopkins University, USA
<http://www.csos.jhu.edu/p2000/www.csos.jhu.edu/p2000/nnps.../school/sixtypes.ht>

Six different types of parent involvement activities for schools

- **Learning at Home:** Involving families in homework and other home learning activities. The Teachers Involving Parents in Schoolwork (TIPS) program is a great resource for encouraging learning at home. Parents are provided with activities that directly involve them with their child in classroom work.
- **Decision Making:** Ways to include families in school decision-making and governance. Schools normally establish annual goals and objectives and the framework suggests including parents in this process.
- **Collaborating with the Community:** Describes how schools can build links among family, school and external groups and services.